

## 2012 – 2013 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM SPECIAL EDUCATION: Teacher of Record (Grades 7- 8)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are the teacher of record.

			, ,				
Name:			SSN (last 4 digits):				
School:			LEA:				
Teacher Wor Email:	k		School Start Date: (mm/yyyy)				
			(Date teacher first began working at this school	ol site)			
A te	acher of record directly	instructs, evaluates and ass	igns grades for core academic subje	ects.			
1. Holds a bachelor's degree							
		AND					
<ol> <li>Holds a valid Arizona special education teaching certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal or Standard</li> </ol>							
Disa	ability Area(s) Listed on Co	ertificate:					
		AND					
3. Curi	ent Teaching Assignmen	<b>t</b> :					
<del></del>	Grade(s)	Disability Area(s)	# of Periods Taught in this Core Conter	nt Area			
Please	check only <b>ONE</b> option b	elow:					
	☐ Elementary Content						
	A special education teacher that is highly qualified in Elementary content can teach in a self-contained classroom or single subjects in grades K-8 <sup>th</sup> .						
OR							
	Middle Grades Single Subject Areas						
	A special education teacher that is highly qualified in one of the content areas below is <u>only</u> highly qualified to teach that content area. A separate attestation must be completed for each core academic area taught.						
	☐ Middle Grades Language Arts/Reading						
	Middle Grades Social Stu	udies					
	Middle Grades General S	Science					



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			AND			
4.	Please check only <b>ONE</b> option below:					
	Options for Elementary Content Area:					
	a.		■ Passed the Elementary Education Subject Knowledge	AEPA exam # 01 <b>OR</b>		
	b.		☐ HQ Teacher Reciprocity- Has an out-of-state reciproca	al exam (documentation required) OR		
	C.		<ul> <li>Earned a minimum of 100 points on the AZ HOUSSE f Profession – Elementary Education (documentation re</li> </ul>			
	d.		■ Earned a minimum of 100 points on the AZ HOUSSE f Elementary content, completed no later than June 30, existing rubric may be utilized by teachers continuing of OR	2007 (documentation required). An		
	e.		<ul> <li>HQ Teacher Reciprocity- Has an out-of-state reciprocadocumentation)</li> </ul>	al HOUSSE <u>rubric</u> (with supporting		
Options for a Single Middle Grades Content Area:						
	f.		Passed the appropriate AEPA Subject Knowledge exam	n in the core academic subject area <b>OR</b>		
	g.    HQ Teacher Reciprocity- Has an out-of-state reciprocal exam (documentation required) OR					
	h.   Holds an advanced degree in the core academic subject area <b>OR</b>					
	i.    Has a major/24 credit hours in the core academic subject area OR					
	j.    Holds National Board Certification in the core academic subject area (Generalist Certificates excluded) <b>OR</b>					
	<ul> <li>Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Middle, Junior High, High School, Visual Arts &amp; Music (documentation required) O</li> </ul>					
	I. ☐ Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers in the core academic subject area, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area <b>OR</b>					
	m.		<ul> <li>HQ Teacher Reciprocity- Has an out-of-state reciprocal documentation)</li> </ul>	HOUSSE <u>rubric</u> (with supporting		
•			net the requirements for 1, 2, 3 and 4 (including 4a, 4b, 4c, ederal guidelines, you are considered <b>highly qualified.</b>	4d, 4e, 4f, 4g, 4h, 4i, 4j. 4k, 4l or 4m)		
☐ Highly Qualified Teacher			☐ Highly Qualified Teacher ☐ Non-	Highly Qualified Teacher		
I at	tes	t to	to the factual completion of this evaluation.			
Signature of Teacher			of Teacher	Date		
Prin	ited	Nan	ame of Principal			

Date

Signature of Principal